

Name	Name and address of your school	Phase	Number on roll	Give a brief description of your school's context	Contact email
Janice Freeman	King's Wood School and Nursery, Hollis Road High Wycombe HP13 7UN	Primary Combined	460	My school is a multi-cultural school with 42% EAL 35% PP 72% from an ethnic minority background and 40% SEN. I also have a 15 place ARP for children with SEN. I have been the Head here for 14 years.	headteacher@kingswood.bucks.sch.uk
Clare Pankhania	Highworth Combined School and Nursery	Primary Combined	460	Here are the figures! 28% FSM; 18% SEN Support; ARP for Hearing Support; 5.2% EHCP; 42% EAL. We love and use: Teach Like a Champion; StepLab and instructional Coaching; Explicit Instruction;	headteacher@highworthcombined.co.uk
Charlotte Dennis	St Paul's C of E Combined School & Nursery Stratford Drive Wooburn Green	Primary Combined	227	Nestled in the heart of Wooburn Green, our Church of England family school is a warm and welcoming community where every child is valued, supported, and encouraged to thrive. Rooted in kindness, respect, and a strong	Headteacher@stpaulswooburn.school
Lesley Godwin	Marsh Infant and Nursery School	Infant	105 + 13 nursery	We have a diverse community of families from different socio-economic and cultural backgrounds. We have high mobility and a falling roll which has led to a reduction to PAN 30 this year. 50% of our pupils are EAL, 24% PP and 23% have significant SEND. 4 of our pupils have an EHCP and are waiting for placement in a special school. The school is experiencing financial difficulties and this has meant that we have undergone a significant staffing re-structure. Despite the challenges, we are a happy and calm school and the nurturing ethos was acknowledged in the recent Ofsted inspection.	lgodwin@marsh.bucks.sch.uk
Emma Cameron	Carrington Junior School, 4 Chapel Road, Flac Junior		239	We are a mainstream school with an 8 place ARP for children with a primary need of autism. We have 33% PP and 32% SEND, with 8% of pupils having an EHCP (12 across 8 mainstream classes + 6 going through assessment). We have been through a period of rapid improvement since Jan 2022, with three Ofsteds up to 1st-2nd October 2024, where we achieved good in all categories under the previous framework. One of our challenges is that we receive a lot of children across Y3-6 each year who are looking for a fresh start, having experienced difficulty accessing education, friendship or bullying, or other issues- typically these children do settle over time and make rapid progress as long as they arrive by Year 5. Our catchment is wide, with 52% of pupils coming from catchment, and the remainder coming from every ward of High Wycombe (except Downley)- we therefore consider ourselves a 'High Wycombe School' as much as a 'village school'. We are at the start of our journey to become an officially trauma-informed and attachment-aware school.	head@carringtonjs.co.uk
David Morley	St Michaels C of E School Chapel Square Stewkley LU7 0HA	Primary Combined	206	Village Primary School	head@st-michaels.bucks.sch.uk
Trudy Cotchin	William Harding School Hazlehurst Drive Aylesbury HP21 9TJ	Primary Combined	824	Boys 55%. Medical 16%. PP 21%, 1% LAC. EAL 40%. 42% White and 58% other. Very mobile, Aylesbury town hospital school. 32 ethnic groups. 49 languages spoken. SEND 20%. ARPs (2) for PD and SLCN. High number of pupils who have part time timetables and a higher number taught out of year group due to their needs and those arriving from out of country. Low baseline 18% - 20% EXS.	head@williamharding.school